

Student Course Feedback for CTLE 1000-001 Intro to Higher Ed Spring 2021

Your feedback is important because it helps other students select classes and it helps instructors improve their teaching. Colleges and departments at the University of Utah also use your feedback in retention, promotion, and tenure decisions for faculty.

Your responses are confidential.

Here are some key steps to complete the survey:

- To save your answers and move onto the next section, just click "Next".
- Please remember to click the "Submit" button after you complete the survey.
- If you are unable to complete the survey in one session, make sure to save your responses by clicking the "Save" button.
- To resume a previously saved survey, return to the original e-mail containing the link to the survey.

Thank you in advance for your feedback!

Questions? You can find resources and information about Student Course Feedback at the U at ctle.utah.edu/scf/students, email us at scf@ctle.utah.edu, or call 801-585-1976.

Sincerely,

Student Course Feedback Program
Center for Teaching & Learning Excellence
University of Utah

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Student Course Feedback for CTLE 1000-001 Intro to Higher Ed Spring 2021

Why did you enroll in this course? (select all that apply)

- It was required for my major or minor.
- It was an elective for my major or minor.
- It fulfilled a general education requirement.
- I was interested in the course content.
- I wanted to take a class from the instructor.
- Other:

Please explain:

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9%

Student Course Feedback for CTLE 1000-001 Intro to Higher Ed Spring 2021

I chose to apply myself to the course (completed readings, attended classes, participated in discussions, completed assignments, etc.).

- Always
- Usually
- Rarely
- Never

Please explain:

Interim responses saved.

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Progress  18%

Student Course Feedback for CTLE 1000-001 Intro to Higher Ed Spring 2021

Considering materials I was asked to purchase for this course:

- I used them often
- I used them rarely
- I never used them
- I did not buy them
- I was not asked to purchase anything

Please explain:

Interim responses saved.

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Progress  27%

Student Course Feedback for CTLE 1000-001 Intro to Higher Ed Spring 2021

I understood how my grades were determined in this course.

- Always
- Usually
- Rarely
- Never

Please explain:

Interim responses saved.

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Progress  36%

Student Course Feedback for CTLE 1000-001 Intro to Higher Ed Spring 2021

I would recommend this course.

- Yes
- Neutral
- No

Please explain:

I would recommend this instructor.

Instructor: [Instructor Name](#)

- Yes
- Neutral
- No

Please explain:

Instructor: [Instructor Name](#)

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Progress 45%

Student Course Feedback for CTLE 1000-001 Intro to Higher Ed Spring 2021

I felt comfortable asking questions and openly expressing and discussing my views in this course.

- Always
- Usually
- Never
- Not Applicable

Which of these contributed to your answer?

	Positive	Negative	NA
Classroom Environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course Material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructor(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching Assistant(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please explain:

Interim responses saved.

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Progress 55%

Student Course Feedback for CTLE 1000-001 Intro to Higher Ed Spring 2021

Was it clear what you were expected to learn in this class?

- Yes
 No

If yes, how did you know this? (Select all that apply)

- Canvas
 Instructor(s)
 Syllabus
 Students
 Teaching Assistant
 Other:

Please explain:

Interim responses saved.

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Progress  64%

Student Course Feedback for CTLE 1000-001 Intro to Higher Ed Spring 2021

Which of these were used in the course and helped you learn? (select all that apply)

In-class Tools

- Classroom discussion
- Classroom technologies (such as clickers)
- In-class demonstrations or activities
- Presentations
- Lectures
- Guest lectures
- Handouts
- Other

Readings and Assignments

- Problem Sets
- Writing assignments
- Pre/post quizzes and assessments
- Readings and/or textbook
- Other

Experiential Learning

- Community Engaged Learning
- Lab-based teaching
- Studio-based teaching
- Simulations
- Role-playing
- Other

Student-based Projects

- Group work
- Team project
- Individual project
- Other

Technology-Based Learning

- Videos
- Podcasts
- Discussion boards or blogs
- Games
- Flipped classroom
- Other

Please explain:

Interim responses saved.

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Progress

73%

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Is there anything else you would like this instructor to know?

Instructor: [Instructor Name](#)

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Progress  82%